

# केन्द्रीय माध्यमिक शिक्षा बोर्ड

(शिक्षा मंत्रालय, भारत सरकार के अधीन एक स्वायत्त संगठन)



Date: 07/03/2022

### CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organisation Under the Ministry of Education, Govt. of India)

**CBSE/Training Unit/2022** 

## **Notification**

Subject: NISHTHA 3.0 FLN Courses 11 and 12

This is in continuation to earlier Circular no. Acad-66/2021 dated 11.08.2021 regarding CBSE Foundational Literacy and Numeracy (FLN) mission in line with NIPUN BHARAT Guidelines in CBSE Schools. NCERT has developed a NISTHA 3.0 FLN Training modulefor pre-primary and Std. 1 to 5 teachers and principals and customized in online mode and NCERT is conducting these courses across the country through DIKSHA Portal.

For those who want to access the courses in English medium and are from CBSE Independent Private **Schools:** 

- 1. CBSE I FLN C11 Integration of ICT in Teaching, Learning and Assessment https://diksha.gov.in/explore-course/course/do 31348706716884172811662
- 2. CBSE I FLN C12 Toy Based Pedagogy for Foundational Stage https://diksha.gov.in/explore-course/course/do 31348714944080281611745

For those who want to access the courses in English medium and from CTSA,AEES, EMRS,Sainik Schools, Govt. Aided CBSE Schools:

- 1. CBSE\_G\_FLN\_C11\_Integration of ICT in Teaching, Learning and Assessment https://diksha.gov.in/explore-course/course/do 31348707915676876811690
- 2. CBSE G FLN C12 Toy Based Pedagogy for Foundational Stage https://diksha.gov.in/explore-course/course/do 31348715119833088011777











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### उन लोगों के लिए जो <u>CBSE Independent Private School</u> से हैं तथा हिंदी माध्यम में पाठ्यक्रमों का उपयोग करना चाहते हैं

1. CBSE\_I\_FLN\_C11\_शिक्षण, अधिगम और मूल्यांकन में सूचना और संचार प्रौद्योगिकी) ICT) का एकीकरण

https://diksha.gov.in/explore-course/course/do\_31348716644730470411776

2. CBSE\_I\_FLN\_C12\_बुनियादी स्तर के लिए खिलौना आधारित शिक्षण https://diksha.gov.in/explore-course/course/do\_31348717728396902411830

## उन लोगो के लिए जो CTSA, AEES, EMRS, Sainik Schools, <u>Govt Aided CBSE</u> स्कूल से हैं तथा हिंदी माध्यम में पाठ्यक्रमों का उपयोग करना चाहते है

1. CBSE\_G\_FLN\_C11\_शिक्षण, अधिगम और मूल्यांकन में सूचना और संचार प्रौद्योगिकी) ICT) का एकीकरण

https://diksha.gov.in/explore-course/course/do\_31348717473649459211806

- 2. CBSE\_G\_FLN\_C12\_बुनियादी स्तर के लिए खिलौना आधारित शिक्षण https://diksha.gov.in/explore-course/course/do\_31348718158104166411802
- The certificate will be generated within 7-10 working days, if the course has been 100% completed and a minimum of 70% score has been attained in the course assessment.
- It may take upto 24 hours for the actual course progress to synch reflect
- A maximum of 3 attempts will be allowed to score 70% in the course end assessment. Participants will have to achieve a minimum of 70% to attain the certificate.
- The name in the certificate will be the same as the one that reflects in your user profile on DIKSHA

School principals are requested to facilitate the completion of these courses by all the concerned teachers of schools. In case of any query, you may write to us on <a href="mailto:nishtha.support@cbseshiksha.in">nishtha.support@cbseshiksha.in</a>

**Note**: Course links for the Teachers of NVs and KVs shall be shared by their respective organizations.

(Dr. Biswajit Saha)
Director (Skill Education and Training)

Copy to the respective Heads of Directorates, Organizations and Institutions as indicated below with a request to disseminate the information to all the schools under their jurisdiction:

- 1. The Secretary, Eklavya Model Residential Schools (EMRS), Ministry of Tribal Affairs, Government of India.
- 2. The Secretary, Sainik Schools Society, Room No. 101, D-1 Wing, Sena Bhawan, New Delhi-110001.



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#### CENTRAL BOARD OF SECONDARY EDUCATION

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- 3. The Chairman, Odisha Adarsha Vidyalaya Sangathan, N-1/9, Near Doordarshan Kendra, PO Sainik School Nayapalli, Bhubaneswar, Odhisha-751005.
- The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-16
- 5. The Commissioner, Navodaya Vidyalaya Samiti, B-15, Sector-62, InstitutionalArea, Noida201309
- 6. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, OldSecretariat, Delhi-110 054
- 7. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector9, Chandigarh-160017
- 8. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim –737101
- 9. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar -791111
- 10. The Director of Education, Govt. of A&N Islands, Port Blair 744101
- 11. The Director of Education, S.I.E., CBSE Cell, VIP Road, Junglee Ghat, P.O.744103, A&N Island
- 12. The Director, Central Tibetan School Administration, ESSESS Plaza, CommunityCentre, Sector 3, Rohini
- 13. The Additional Director General of Army Education, A –Wing, Sena Bhawan, DHQ, PO, New Delhi-110001
- 14. The Secretary AWES, Integrated Headquarters of MoD (Army), FDRC Building No. 202, Shankar Vihar (Near APS), Delhi Cantt-110010
- 15. The Under Secretary (Sch.3), Department of School Education and Literacy, Ministry of Education, Govt. of India, Shastri Bhawan, New Delhi-01
- 16. All Regional Directors/Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions
- 17. All Joint Secretary / Deputy Secretary / Assistant Secretary / Analyst, CBSE
- 18. All Head(s)/ In-Charge(s), Centre of Excellence, CBSE
- 19. In charge IT Unit with the request to put this circular on the CBSE Academicwebsite
- 20. In-Charge, Library
- 21. The Head (Media & Public Relations), CBSE
- 22. DS to Chairman, CBSE
- 23. SPS to Secretary, CBSE
- 24. SPS to Director (Academics), CBSE
- 25. SPS to Director (Information Technology), CBSE
- 26. SPS to Controller of Examinations, CBSE
- 27. SPS to Director (Skill Education and Training), CBSE
- 28. SPS to Director (CTET), CBSE
- 29. SPS to Director (Professional Examinations), CBSE
- 30. SPS to Director (EDUSAT), CBSE
- 31. Record File

Director (Skill Education & Training)



